

A. Evaluation of School Climate

The following questions can be used to assess the needs in the area of school climate (context evaluation). Improvement plans in the area of school climate can be evaluated for their relevance to assessed needs (input evaluation). School climate activities can be assessed for their adherence to plans (process evaluation); and changes in school climate, keyed to these changes, can be evaluated to see if progress is being made (product evaluation).

Questions	How to Answer the Questions	Resources
<p>Teacher-Student Relations:</p> <ol style="list-style-type: none"> 1. Are students treated individually? 2. Do teachers greet students in the hallway? 3. Are students willing to go to teachers with personal and academic problems? 4. Do teachers give students the grades they deserve? 5. Do teachers in this school like their students? 6. Do teachers help students to be friendly and kind to each other? 7. Are teachers patient when students have trouble learning? 8. Do teachers make extra efforts to help students? 9. Do teachers understand and meet the needs of each student? 10. Do students receive praise more than they are scolded by their teachers? 11. Are teachers fair to students? 12. Do teachers explain carefully so that students can get their work done? 	<p>Survey to students, the principal, parents, and teachers</p>	<p>Available surveys are <i>School Climate Survey</i> (Kelley et al., 1986), <i>School Climate and Context Inventory</i> (Wayson, 1981), <i>School Climate Profile</i> (in Howard et al., 1987). Information on more instruments can be found in <i>School climate assessment instrument: A review</i> (Gottfredson & Castenada, 1986). ERIC Reproduction Service No. ED 278 702.</p>

Questions	How to Answer the Questions	Resources
<p>Security and Maintenance</p> <ol style="list-style-type: none"> 1. Do students usually feel safe in the school building? 2. Do teachers and other staff feel safe in the building before and after school? 3. Are people afraid to come to school for meetings and programs in the evening? 4. Are classrooms usually clean and neat? 5. Is the school building kept clean and neat? 6. Is the school building kept in good repair? 7. Are the school grounds neat and attractive? 	<p>Survey students, staff, and parents</p>	<p>See above</p>
<p>Administration</p> <ol style="list-style-type: none"> 1. Do administrators in this school listen to student ideas, opinions, and complaints? 2. Do the administrators in this school often talk with teachers and parents? 3. Do the administrators set high standards and let teachers, students, and parents know what these standards are? 4. Do administrators set good examples by working hard themselves? 5. Do teachers and students help to decide what happens in this school? 	<p>Survey teachers and parents</p>	<p>See above</p>
<p>Student Academic Orientation</p> <ol style="list-style-type: none"> 1. Do students in this school understand why they are in school? 2. Are students in this school interested in learning new things? 3. Do students in this school have fun but also work hard on their studies? 4. Do students work hard to complete their school assignments? 	<p>Survey students, teachers, and parents</p>	<p>See above</p>

Questions	How to Answer the Questions	Resources
<p>Student Behavioral Values</p> <ol style="list-style-type: none"> 1. If one student makes fun of someone, do other students join in? 2. Are students in this school well-behaved even when the teachers are not watching them? 3. Would most students do their work even if the teachers stepped out of the classroom? 	Survey to students and the principal	See above
<p>Guidance</p> <ol style="list-style-type: none"> 1. Do teachers or counselors encourage students to think about their future? 2. Do teachers or counselors help students plan for future classes and for future jobs? 3. Do teachers or counselors help students with personal problems? 4. Can students in this school get help and advice from teachers or counselors? 	Survey to staff and students	See above
<p>Student-Peer Relationships</p> <ol style="list-style-type: none"> 1. Do students care about each other? 2. Do students respect each other? 3. Do students want to be friends with one another? 4. Do students have a sense of belonging in this school? 	Survey to students	See above
<p>Parent and Community-School Relationships</p> <ol style="list-style-type: none"> 1. Do parents and members of the community attend school meetings and other activities? 2. Do most people in the community help the school in one way or another? 3. Is community attendance at school meetings and programs good? 4. Do community groups honor student achievement in learning, music, drama, and sports? 	Survey to parents, community members, and administrators	See above

Questions	How to Answer the Questions	Resources
<p>Instructional Management</p> <ol style="list-style-type: none"> 1. Is there a clear set of rules for students in this school to follow? 2. Do taking attendance and other tasks interfere with classroom teaching? 3. Do teachers spend almost all classroom time in learning activities? 4. Do students in this school usually have assigned schoolwork to do? 5. Is most classroom time spent talking about class work or assignments? 6. Do teachers use class time to help students learn assigned work? 7. Are there a lot of outside interruptions during class time? 	<p>Survey to students, teachers, and parents</p>	<p>See above</p>
<p>Student Activities</p> <ol style="list-style-type: none"> 1. Are students able to take part in school activities in which they are interested? 2. Can students be in sports, music, and plays even if they are not very talented? 3. Are students comfortable staying after school for activities such as sports and music? 4. Can students take part in sports and other school activities even if their families cannot afford it? 	<p>Survey to parents and students</p>	<p>See above</p>