

## Q. Evaluation of Extracurricular Activities

### 1. Context Evaluation

Questions	How to Answer the Questions	Resources
1. What are the values, goals, and beliefs that drive the extracurricular activity, i.e., What is the activity good for, and who is its intended audience?	Determine the values the activity intends to promote, and estimate congruence with school and/or district goals for student development. Evaluation efforts should identify the types of students who are likely to benefit the most from the activity being planned.	1. School mission statement 2. Goals of the extracurricular activity
2. What types of extracurricular activities are available?	Extracurricular activities are listed within the school handbook and may include but are not limited to the following more popular activities: * student government * clubs * teams and cheerleaders * tutorial programs * publications * productions * intramurals * special events, etc.	Extracurricular activities as well as vital information, i.e., supervision, costs, location, etc. are typically listed in the school handbook. Another source of extracurricular activities is <i>Dimensions of Interventions for Student Development</i> (Morril, Hurst, Oetting, 1980).
3. What is the proportion of students involved with extracurricular activities?	Count the number of students who are involved with, or attend, each activity and compare that number with the total number of students in the school. May also examine the proportion of students involved with more than one extracurricular activity.	Logs and records of student involvement/attendance
4. What are the characteristics of the students who are involved with extracurricular activities?	Group students who are involved with each activity and compare their academic achievement, grade level, SES, gender, and race or ethnicity	Student membership lists and attendance records, student academic records

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5. What are the student needs in regard to extracurricular activities?	Interviews with students, teachers, counselors, and parents	Questions such as: What kinds of extracurricular activities would you like to have at your school? Do you think the activities offered at your present school are adequate? What is missing?
6. Are the facilities used for extracurricular activities adequate?	Get some indication of the physical facilities available and the level of maintenance. Interviews with staff, students, grounds and maintenance personnel.	Questions such as: Are the facilities safe? Are the facilities maintained to a level that allows the activities to take place? Are state and federal regulations adhered to in the design and maintenance of facilities?
7. What are the school and community expectations in terms of student outcomes for the extracurricular activity?	Determine what performance outcomes are important for the school and community by reviewing relevant documents and talking to key informants	<ol style="list-style-type: none"> <li>1. School mission statement</li> <li>2. Student handbook</li> <li>3. School goals and governing board policy</li> </ol>

## 2. Input Evaluation

<b>Questions</b>	<b>How to Answer the Questions</b>	<b>Resources</b>
1. Is the activity congruent with the goals and objectives of the activity?	Check adherence to written goals and objectives in implementation and procedures	<ol style="list-style-type: none"> <li>1. School mission statement</li> <li>2. Activity guide statement of content, conduct guidelines</li> </ol>
2. Would there be better ways of addressing student needs besides the extracurricular activities now in place?	Interview faculty, parents, students; examine current research findings	Questions such as: Are there alternative activities that produce the same results? What are the costs of the alternative activities? Why aren't we doing them already?
3. What is the alignment of the extracurricular activity and the school goals?	Review of schoolwide objectives	School goals, extracurricular activity goals

Questions	How to Answer the Questions	Resources
4. Is funding required on an individual student basis?	Interview activity advisor	Questions such as: Are materials to be purchased by the student? What is the cost, if any, regarding travel expenses? Will the student be required to solicit funds through sales, raffles, etc.? Do costs get in the way of student participation?

### 3. Process Evaluation

Questions	How to Answer the Questions	Resources
1. Are staff members available to offer constructive criticism when necessary?	Interview students	Questions such as: Do you feel you received the proper support during this extracurricular activity? Was support offered in a nonthreatening manner by administrators and staff?
2. Are procedures designed to encourage involvement in extracurricular activities?	Document review and interview with activity advisor	Questions such as: How are the students made aware of the extracurricular activities? Do staff members understand the value of extracurricular activities in the development of students? Are teachers encouraged to direct students to extracurricular activities?
3. Has attention been paid to the logistics of extracurricular activity?	Interview activity advisor	Assure that materials and personnel are assigned appropriately. Determine the extent to which the activity content is consistent with the planned activity goals.

Questions	How to Answer the Questions	Resources
4. How are the students made aware of the various extracurricular activities?	Students may themselves seek out various activities, be referred by a teacher or counselor, or become informed through casual conversation.	<ol style="list-style-type: none"> <li>1. Listing of extracurricular activities</li> <li>2. Announcements</li> <li>3. Yearbooks</li> <li>4. Counselor</li> </ol>
5. What is the attitude toward the activity of the students who engage in extracurricular activities?	Interview students	Questions such as: Were you encouraged to participate in this activity? Have you benefited from this experience? Has this experience altered your attitude toward the school? Would you participate in this activity again?
6. When and where do students engage in extracurricular activities?	Interview students	Questions such as: At which time of day do you engage in extracurricular activities? Do you participate on weekends? Are you required to travel to destinations outside of your school? Is transportation provided by the school? Does the time or place create any problems for others?
7. Is the level of supervision appropriate for the activity?	Interview activity advisor	Questions such as: Do you feel you receive the right amount of feedback on your performance? Would you like more input from your supervisor? Is the feedback too critical?
8. Are there procedures for students to go through in order to use the services?	Document review and interview with activity advisors	Identify possible obstacles students encounter in using the services, i.e., cost, conflicts with academics, etc.

4. Product Evaluation

Questions	How to Answer the Questions	Resources
<p>1. How satisfied are the students with the extracurricular activities offered?</p>	<p>Interview students</p>	<p>Questions such as: Are you satisfied with the activities offered? List the major strengths and weaknesses of the programs you were involved with. Would you participate in this activity again if it was offered?</p>
<p>2. To what extent does each extracurricular activity address the needs and expectations of students?</p>	<p>Interview students, parents, teachers</p>	<p>Questions such as: What did you gain from participation in this extracurricular activity? Did this activity make school seem more interesting? Did you make new friends through your participation in this activity? How have you used what you learned from this activity? (See Table 40 in Trump, 1944, for reference questions.)</p>