

T. Evaluation of Student Social Development

Questions	How to Answer the Questions	Resources
1. Do students demonstrate altruistic behavior, i.e., the unselfish concern for the welfare of others?	Interviews with students, parent survey, hall observation	<i>Methodological Considerations in the Evaluation of Social Development Programs--An Alternative Approach</i> (Brown, 1991). <i>Self-Monitoring in Children: A Differential Approach to Social Development</i> (Graziano et al., 1987). <i>The Measurement and Evaluation of the Mental, Academic and Personal-Social Development of Primary Students in Workshop Way Classrooms and in Non-Workshop Classrooms</i> (Pilon, 1970).
2. Do students express functional independence (autonomy) accompanied by a social responsibility?	Interviews with teachers and parents	See above
3. Are students empathetic with others?	Survey students	See above
4. Are students reliable and trustworthy?	Interview students	See above
5. Are students willing to accept consequences of their own action?	Student record review, interview principal	See above
6. Do students hold themselves and others in high esteem?	Survey and observation of students	See above
7. Do they respect others and their property?	Classroom and hall observation, survey parents and teachers	See above
8. Do students demonstrate personal behaviors that will help them live and act in society positively and with confidence?	Survey parents and teachers	See above

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9. Do students show concern for the well-being and dignity of others?	Survey and observation of students	See above
10. Do students support the laws and rights of everyone?	Survey parents and teachers	See above
11. Do students know how government systems work?	Survey students	See above
12. Do students participate in government systems?	Student portfolio review	See above
13. Do students behave as rational and responsible individuals?	Classroom observation, survey to teachers and parents	See above
14. Do students have an understanding of various family structures and the responsibilities of being a member of these families?	Survey and observations of students	See above
15. Do students recognize the potential outcomes and unwanted consequences of their personal actions?	Survey students	See above
16. Do students understand and appreciate the ethnic, cultural, and social backgrounds of themselves, their peers, and other citizens?	Survey teachers and students	See above
17. Do students recognize and appreciate the environment and the role of humankind within their immediate and world environment?	Student interviews	See above
18. Have students acquired the basic skills and knowledge to be informed consumers in society?	Survey and observation of students	See above
19. Do students demonstrate knowledge of the legal system and the role of the individual in establishing the rules and laws that guide our actions?	Survey and observation of students	See above