

U. Evaluation of Student Emotional Development

Questions	How to Answer the Questions	Resources
1. Do students demonstrate a positive self-concept?	Classroom, hall, and playground observations; interviews with parents, teachers, and principals	<i>Emotional Development. Student Readings No.1</i> (Bretherton, 1976).
2. Are students aware of the self-concept they present to their peers and others? How does it affect their interactions?	Survey students	<i>Students' Perceptions of Affective Issues Impacting the Social Emotional Development and School Performance of Gifted/Talented Youngsters</i> (Ford, 1989).
3. Do students understand the need to accept emotions?	Survey students	<i>The Relationship Between Emotional Development and Moral Development and the Differential Impact of Three Psychological Interventions on Children</i> (LeCapitaine, 1987).
4. Are students aware of the cause of their emotions (physical, psychological, and social) and the effects they have on others?	Survey students	<i>Issues in Social and Emotional Development</i> (Perrone, 1983).
5. Are students able to deal with the positive and negative aspects of emotions by developing coping skills, outlets, controls, and seeking support and assistance?	Classroom, hall, and playground observation; interviews with counselors	<i>Emotional Development: Fostering the Child's Identity. Instructor's Manual</i> (McFadden, 1984).