

X. Evaluation of Student Vocational Development

Questions	How to Answer the Questions	Resources
1. Are students able to express their career interests and understand the requirements for fulfilling this goal?	Interviews with counselors, teachers, parents, and students	<i>Common Threads for the Future: Michigan Exemplary Career Guidance Programs</i> (Parrot, 1989).
2. Are students able to obtain information about a career, including the technical, educational, personal requirements?	Interview counselors, teachers, and students	See above
3. Are students aware of career choices across a broad band of areas, including communications, health, government service, industrial, transportation, education, scientific and technical, office, service, business, and social services?	Review school career counseling policy; interview students	See above
4. Are students able to make decisions about career options on the basis of interest, capabilities, and future needs of society?	Interview graduates of the school	Questions such as: Were career options explained and explored by your career counselor? How were you prepared for your current academic or work-related position?
5. Have students gained the technical skills, knowledge, values, and required work ethics associated with assuming a role in the "world of work" upon graduation from high school?	Interview parents, teachers, and community members	Questions such as: What indicators have you seen that indicate the students of this school have gained these skills?