

Y. Evaluation of Student Moral Development

Questions	How to Answer the Questions	Resources
1. Is moral development an objective of this school?	Document review	<i>Formal Moral Education and Individual Moral Development</i> (Friend, 1991).
2. Are there elements in this school district that would be opposed to moral development as an objective of the school?	Interviews with teachers, parents, and principal	<i>Clinical Cheating and Moral Development</i> (Hoyer, 1991).
3. Who shares responsibility for moral development with the school?	Survey parents, community members, and business leaders	<i>The Role of Single Experiences in Moral Development: Implications for "Justice" and "Concern for Others" Orientation</i> (Barnett et al., 1991).
4. Have there been events during the last evaluation period that would have influenced the impact or effectiveness of attempts to assist students in their moral development?	Interview with principal and students	
5. Does this school have a code of ethics?	Document review	<i>Moral Development: The Experiential Perspective</i> (Rose, 1992).
6. Do teachers and other school personnel embrace a code of ethics for the school?	Survey teachers and other school personnel	<i>Informally Inviting Moral Development: Teacher Perception and Behavior Regarding the Handling of Moral Transgressions</i> (Novak & Bennett, 1983).
7. Are students aware of the acceptable principles of honesty, fairness, equality, and respect for human dignity?	Survey students	<i>Special Focus on Moral Development</i> (Colangelo, 1985).

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8. Are students developing a personal code of conduct?	Classroom observation and survey to students	<i>Moral Development in Alternative and Traditional High School Students.</i> (Schonert, 1988). <i>Moral Development, Identity Formation and Role Traditionality in Pregnant and Non-Pregnant Adolescents</i> (Manners et al., 1988).
9. Can students identify, understand, and define the personal rules by which they want to live?	Survey students	See above
10. Do students respect other people's values and beliefs and understand the relationship of these in the formation of their own?	Survey students	<i>Educating for Moral Development: Lessons Learned from Experience</i> (Mentkowski, 1988).
11. Is instruction provided for students in developing acceptable rules of behavior?	Meeting minutes review, lesson plans review, and interviews with teachers	<i>The Effect of a Longitudinal Teaching Methodology and Classroom Environment on Both Cognitive and Behavioral Moral Development</i> (Stoll & Beller, 1993). <i>An Intervention Curriculum for Moral Development</i> (Ries, 1992). <i>Moral Development as a Curriculum Emphasis in American Protestant Theological Education</i> (Issler & Ward, 1989).
12. Do teachers, administrators, and other school personnel provide acceptable role models for students?	Site visitations; survey to principal, teachers, and other school personnel	<i>Informally Inviting Moral Development: Teacher Perception and Behavior Regarding the Handling of Moral Transgressions</i> (Novak & Bennett, 1983).